

December 16, 2011

To whom it may concern:

This letter is in reference to Chantalle Carr relative to her application for a physical education teaching position. As a professor in her major program, I have had considerable interaction with Chantalle over the course of her undergraduate preparation and have had many opportunities to observe her development as a physical educator including supervising her student teaching experience.

Chantalle has many strong qualities as a young professional. Foremost, she is devoted to being the best teacher that she can be. She demonstrates a high level of organization and is extremely thorough in her planning resulting in successful classes in which her students have fun and progress toward the goals that she has set. Chantalle's unit and lesson plans show that she promotes the NASPE Standards for physical education for her students. Importantly, she wants her students to develop basic motor skills and to enjoy being active so that they are able to pursue their interests in physical activity beyond the PE classroom.

One of Chantalle's major goals as she approached her student teaching experience was to clarify her teaching philosophy. The opportunity to observe and discuss several different teaching styles together with her thoughtful reflections allowed her to identify outcomes that she will strive for in her own program. I believe that Chantalle is now well grounded in her philosophy and that she will promote a caring atmosphere that encourages children to find joy in physical activity and to support one another.

Throughout student teaching it was obvious that Chantalle enjoys working with children and adolescents. She consistently made her classroom a fun experience for her students. When observing Chantalle it is immediately evident that she genuinely cares about the development of each of her students. Her experience with Responsive Classroom has given her a greater repertoire in techniques for promoting and for holding students accountable for exhibiting positive behavior.

Chantalle was certainly a positive presence in her school community; she met regularly with other faculty in the school which enhanced her understanding of each students' personality and challenges. In the hallways, Chantalle made an effort to greet every student who walked by and make some comment to each that resulted in a smile on their faces. Additionally, she volunteered to assist with the cross country program and initiated her own Miss Carr's Corner to better connect with her students.

Chantalle also brings rich experiences from growing up overseas. This background has helped her develop a particular interest in and appreciation of cultural and individual diversity. The students at Chesterfield School, where she completed her internship, enjoyed her imagination, playfulness, and stories about Africa.

I believe that Chantalle will bring a great deal to any teaching position. Her commitment to excellence and the development of her students, grounded philosophy, and unique background make her a strong candidate for a teaching position. If you wish to speak with me directly regarding Chantalle's preparation at Keene, please do not hesitate to contact me at (603) 358-2816.

Sincerely,

Dr. Linda Millard

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Professor, Physical Education Teacher Certification